



COBY'S CORNER



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Volume 3 Issue 1

RBS of the Month

FLASH is a pre-reading strategy that prompts students to activate their prior knowledge before reading. This strategy should be modeled first.

Procedure — 5 to 10 minute activity

Focus on the topic at hand. (discuss title/topic with group)

Look for familiar information either in titles, pictures or the text itself. (after 1 minute of looking, turn and talk with member of group)

Activate knowledge and ask questions. Think about what you already know about the topic, then ask questions you may have. (Have one group member record any questions)

See what is connected. What do you know that could be related to what you are about to read in the text? (Discuss any prior knowledge)

Hypothesize what will happen in the readings. (Predict)

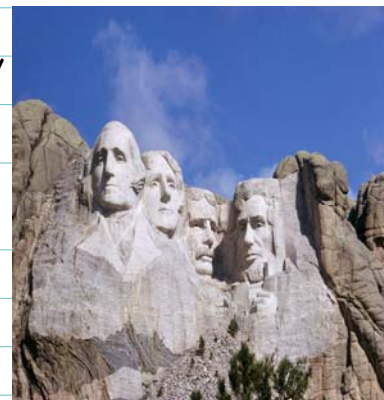
Issue Features include...

- ✓ RBS of the Month
- ✓ Find Wiley
- ✓ New Materials
- ✓ Teacher Celebrations

Incorporate FLASH into your daily vocabulary so that it will become part of your students vocabulary as well, for example:

"Let's FLASH on this a second"

Just let me know if you would like for me to model this strategy for you. Then, I may want you to model for others.



Happy President's Day!!



Find Wiley

Clue #1

I have no length, no width, and no mass but I can be measured.



Oh where, oh where, has our dear Wiley gone?

Oh where, oh where, can he be???

Jennifer Kitchens knows where he is!! Now let's see if you can figure it out.

GOOD LUCK!!!!!!!

Materials

I have an extra kidney shaped table if anyone is interested.

I'd like to say thanks to Coach Hampton, Mrs. Nunnelley, and several others that have checked out materials. If you think of other supplies that are not on the following list but you would find useful, let me know and I'll try to get them. I'm in the process of trying to buy several iPods to download audio books onto.

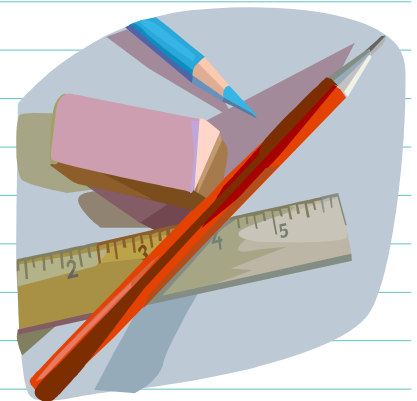
Laureen

Available for checkout

- ◆ 2 rolling easels (Coach Hampton has checked out one of these)
- ◆ many sets of books for literacy circles
- ◆ clip boards
- ◆ small whiteboards
- ◆ picture books
- ◆ chart paper
- ◆ teacher resource books
- ◆ timers

Consumable Supplies

- ◆ post-it notes
- ◆ index cards
- ◆ sentence strips
- ◆ post-it flags to mark the text



Teacher Celebrations

If you haven't been by **Mrs. Teall's** room lately, you need to. She is using her kidney table to pull up at-risk students and the results have been phenomenal. Please talk to her about this.

I also heard some students talking about a vocabulary activity they did in **Mrs. Stanfield's** room.

They were being very positive. Ask Mrs. Stanfield about this.

I think **Mrs. Womac** is finished with her first round of Lit. Circles. If you get a chance, talk to her about what works and doesn't work.

I'd like to say a BIG thank you to **Mrs. Nunnelley** for inviting me into her room. I modeled the 3-Minute Pause and a strategic lesson for her students. The students

participated in before, during, and after reading activities. Talk to Mrs. Nunnelley about this when you get a chance.

The next time you're in the 8th grade hallway, read about the people that **Mrs. Bennett's** students researched. Some facts may surprise you.

REMEMBER, I would love to come to your class and model a strategic lesson for you. Just ask!!!

Also, walk-throughs seem to be getting more exciting. Everyone is really trying to implement new strategies that focus on student learning. If you haven't had a chance to participate in a walk-through, we'll be having another soon.



BOOK STUDY

I am interested in having a book study sometime in March. I would like to read Do You Know Enough About Me to Teach Me? or Teaching to Capture and Inspire All Learners, both by Stephen Peters. I have heard him speak and am very impressed with his knowledge. Let me know by sending an email if you are interested in the book study.

