



**COBY'S**  
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**CORNER**  
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Volume 2 Issue 1

## RBS of the Month

### 3-Minute Pause

The Three-Minute Pause provides a chance for students to stop, reflect on the concepts and ideas that have been introduced, make connections to prior knowledge or experience, and seek clarification. **Remember to model the first time!!**

#### How Does It Work?

**1) Summarize Key Ideas Thus Far.** The teacher instructs students to get into groups (anywhere from three to five students, usually). Give them a total of three minutes for the ENTIRE process. **First**, they should focus in on the key points of yesterday's lesson. It's a way for them to stop to see if they are getting the main ideas.

**2) Add Your Own Thoughts.** **Next**, the students should consider prior knowledge connections they can make to the new information. Suggested questions: What connections can be made? What does this remind you of? What would round out your understanding of this? What can you add?

**3) Pose Clarifying Questions.** Are there things that are still not clear? Are there confusing parts? Are you having trouble making connections? Can you anticipate where we're headed? Can you probe for deeper insights?

#### Why Should I Take the Time for a 3-Minute Pause?

If you don't want to have to keep re-teaching information, then you should give your students time to think about, make sense of, organize, and reflect on their learning. The Three-Minute Pause is a perfect bridge. It's a chance for students to clarify their understanding, before you move on to teach new ideas.

Issue Features will include...

- ✓ RBS of the Month
- ✓ Find Wiley
- ✓ New Materials
- ✓ Teacher Celebrations



## Where's Wiley????

Oh where, oh where, has  
our dear Wiley gone?

Oh where, oh where, can  
he be???

I know where he is!! Now  
let's see if you can figure  
it out.

fore my rain. My rain  
dries up all the land it  
touches. What am  
I??

- ◆ Solve the riddle and look for the object.



### Clue #1

- ◆ My thunder comes before my lightening. My lightening comes be-

You are looking for  
Wiley's dog tag. It looks  
like the one we sell in the  
school store.

## New Materials

I am in the process of  
filling my classroom with  
all types of supplies that  
you may need, but may  
not always have handy. If  
you think of other sup-  
plies that are not on the  
list but you would find  
useful, let me know and  
I'll try to get them.

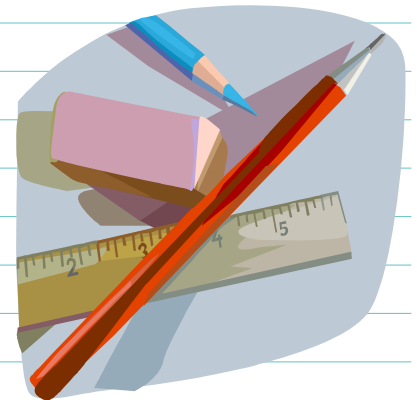
Laureen

### Available for checkout

- ◆ 2 rolling easels
- ◆ many sets of books for literacy circles
- ◆ clip boards
- ◆ small whiteboards
- ◆ picture books
- ◆ chart paper
- ◆ teacher resource books
- ◆ timers

### Consumable Supplies

- ◆ post-it notes
- ◆ index cards
- ◆ sentence strips
- ◆ post-it flags to mark the text





## Teacher Celebrations

Wow, I've seen some exciting things the past few months here at *GMS*. Those of you who have been able to participate in walk-throughs have also seen some great ideas!

If you get a chance, you might want to talk to Mrs. Womac about the Lit. Circles that have been taking place in her room. I heard some Powerful Conversations from her kids!!

I'd also like to recognize Mrs. Teall, Mrs. Kutner, and Mrs. Dandridge for their collaborative efforts!! Ask them about their research/writing project.

And, whoever said that you couldn't teach math with literacy strategies hasn't seen our math teachers. Check out their innovative teaching strategies.

These are only a few of the exciting happenings here at *GMS*. Please share with me any new strategies you try and success stories that you have. This is **your** section of the newsletter, and I want to highlight each and every one of you!!!